

**Cambridge Advanced**

Cambridge  
International  
AS & A Level

Cambridge  
**Pre-U**



**CAMBRIDGE**  
International Examinations

*Excellence in education*



# Contents

- 1 Welcome to Cambridge
- 3 Cambridge programmes and qualifications
- 5 Cambridge International AS and A Level
- 11 Cambridge Pre-U
- 14 Support for Cambridge teachers
- 16 Join the Cambridge community
- 17 What next?

## About us

Cambridge International Examinations is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds. We are a not-for-profit organisation and part of the University of Cambridge, one of the world's top universities and trusted for excellence in education. Our qualifications are recognised by the world's universities and employers.

# Welcome to Cambridge

We understand education. More than 10 000 schools in over 160 countries are part of our Cambridge learning community. Our mission is to provide excellence in education, and our vision is that Cambridge learners become confident, responsible, reflective, innovative and engaged.

We believe in setting educational standards – and then encouraging learners to exceed them. Every year, thousands of learners use Cambridge qualifications to gain places at leading universities worldwide.

We are a division of Cambridge Assessment, a department of the University of Cambridge and a not-for-profit organisation. We invest constantly in research and development to improve our programmes and qualifications.

We develop our qualifications according to our Code of Practice and the Cambridge Approach. We are accredited as an awarding body by Ofqual (Office of Qualifications and Examinations Regulation), the UK government's regulator for awarding organisations and qualifications in England.

## Benefits for you and your school

When you choose Cambridge, you create a relationship with an organisation that has an excellent

reputation as the leader in international education. Our reputation will help strengthen the status of your school, as you become part of the global Cambridge learning community.

Understanding learners' needs around the world means listening carefully to our community of schools. We are pleased that 98 per cent of Cambridge schools say they would recommend us to others.

## Benefits for your learners

Cambridge programmes and qualifications have a proven reputation for being an excellent preparation for university, employment and life.

Leading universities and employers worldwide value and recognise Cambridge qualifications as evidence of academic ability. They open doors for Cambridge learners.

Together with schools we aim to develop Cambridge learners who are confident, innovative, responsible, reflective and engaged – equipped for success in the fast-changing modern world.

**Over 10 000**  
schools are part of the  
Cambridge learning  
community

Cambridge programmes  
and qualifications are  
taken in more than  
**160 countries**

**98%** of Cambridge  
schools would  
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## Cambridge learners

The Cambridge approach supports schools to develop learners who are:

- **confident** in working with information and ideas, their own and those of others
- **responsible** for themselves, responsive and respectful of others
- **reflective** as learners themselves, developing their ability to learn
- **innovative** and equipped for new and future challenges
- **engaged** intellectually and socially, and ready to make a difference in the world.



“Students are both challenged and excited by Cambridge curricula, and are extremely well prepared to succeed at the highest levels at even the most prestigious institutions of higher learning.”

Alexander B Carter, Principal, Brentsville District High School, USA

# Cambridge programmes and qualifications

Cambridge programmes and qualifications are carefully designed to engage your learners and give them solid foundations to achieve high levels of academic and personal attainment.

The programmes are progressive, giving you and your learners a clearly defined path to success from 5 to 19 years. Our four stages lead seamlessly from primary to secondary and pre-university years, and each stage builds on the learners’ development from the previous one.

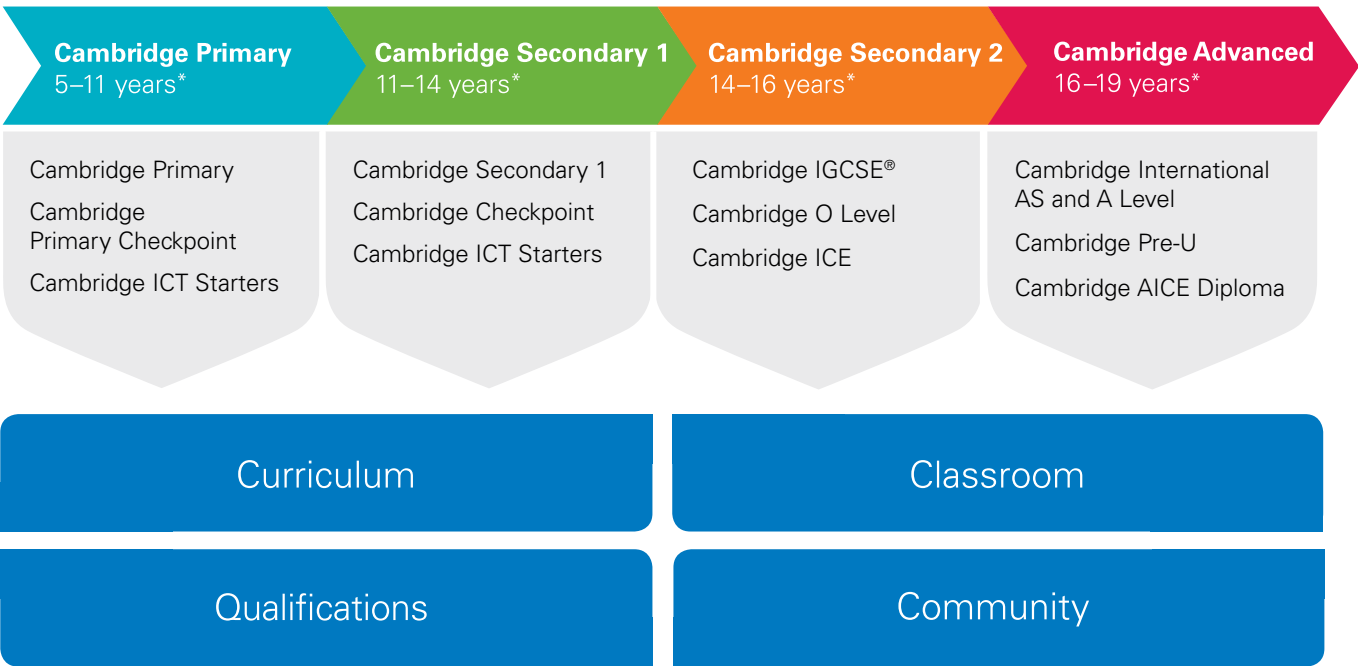
We offer flexibility, allowing you to shape Cambridge curricula to the needs and abilities of your learners. You can offer our programmes and qualifications for learners at every stage, or focus on specific ones.

Our programmes and qualifications are compatible with other curricula, so you are free to build a unique curriculum that suits your school’s values. When you register with us we will give you support and guidance on how to implement Cambridge programmes, so that you make a smooth transition.

We offer comprehensive support in four areas, designed carefully around the needs of Cambridge learners and teachers:

- **Curriculum:** develops learners’ knowledge, understanding and skills. Our curriculum sets clear goals for learners and teachers.

- **Classroom:** support and guidance helps teachers and learners perform to their maximum ability. We offer world-class teacher and learner resources.
- **Qualifications:** provide learners with a global passport to success. We offer reliable, rigorous and flexible assessment, leading to internationally recognised qualifications.
- **Community:** brings Cambridge schools, teachers and learners closer together through the sharing of best practice and ideas.



*\*Age ranges are for guidance only*

A portrait of a young man with dark, curly hair, wearing a light-colored shirt under a tan jacket. The background is blurred, showing other people. A large pink diagonal shape covers the bottom left of the image, containing text.

**“ Cambridge International  
A Levels are the ‘gold standard’  
qualification. They are based on  
rigorous, academic syllabuses that  
are accessible to students from a  
wide range of abilities yet have the  
capacity to stretch our most able. ”**

Mark Vella, Director of Studies, Auckland Grammar  
School, New Zealand



# Cambridge Advanced

Cambridge Advanced is typically for learners aged 16 to 19 years who need advanced study to prepare for university and higher education. It builds on the foundations of the Cambridge Secondary 2 stage, although learners do not need to have completed that stage.

Cambridge Advanced includes Cambridge International AS and A Levels and Cambridge Pre-U qualifications.

## Cambridge International AS and A Level

Thousands of learners use Cambridge International AS and A Level every year to gain places at leading universities worldwide.

Students develop a deep understanding of subjects, as well as independent learning and constructive thinking skills – abilities which universities value highly.

Cambridge International AS and A Levels are taken by over 175 000 learners in more than 125 countries every year. Regarded as a passport to success in education, university and employment. Cambridge International AS and A Levels are available in a choice of 55 different subjects.

You have the freedom to offer Cambridge International AS Levels as qualifications in their own right, or as part of a progression to Cambridge International A Level. Your learners can study for Cambridge International AS Level alongside Cambridge International A Level subjects to increase breadth in the curriculum and to build further knowledge and understanding.

### Our curriculum

Cambridge International AS and A Level curricula are flexible. You can offer almost any combination of 55 subjects. Learners can specialise or study a range of subjects, ensuring breadth.

Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level. But courses can be taken over different periods of time.

Giving learners the power to choose helps motivate them throughout their studies. This flexibility gives you building blocks to build an individualised curriculum that develops your learners' knowledge, understanding and skills in:

- in-depth subject content
- independent thinking
- applying knowledge and understanding to new as well as familiar situations
- handling and evaluating different types of information source
- thinking logically and presenting ordered and coherent arguments
- making judgements, recommendations and decisions
- presenting reasoned explanations, understanding implications and communicating them clearly and logically
- working and communicating in English.

The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body with content to suit a wide variety of schools and avoid cultural bias. The content, the structure and the administrative support make Cambridge International AS and A Level the answer to the needs of schools worldwide.

Recognised by universities around the world including **all UK universities** and over **450 US universities**

Taken by learners in more than **130 countries**

Over **400 000 entries** annually

Choice of **55 subjects**

## Cambridge International AS and A Level subjects

Regularly updated and extended, Cambridge International AS and A Level subjects provide you with a wide range of well-resourced and supported courses.

### Cambridge English language and literature

Cambridge International AS Level English Language is for learners who can already communicate effectively in English. The syllabus develops learners' ability to write clearly and persuasively using different styles and registers, and to analyse a variety of complex texts in different forms and styles.

Learners choosing Cambridge International AS and A Level Literature in English will critically analyse a range of texts in the three main forms: prose, poetry and drama, from a wide range of different periods and cultures.

#### Cambridge International AS Level

Language and Literature in English

#### Cambridge International AS and A Level

English – Literature

English – Language<sup>1</sup> **NEW**

### Cambridge mathematics

Cambridge International AS and A Level Mathematics builds on the skills acquired at Cambridge IGCSE or equivalent level. The syllabus gives you the flexibility to choose from three different routes to Cambridge International AS Level Mathematics: Pure Mathematics only, or Pure Mathematics and Mechanics, or Pure Mathematics and Probability and Statistics. You can choose from three different routes to Cambridge International A Level Mathematics depending on the choice of Mechanics, or Probability and Statistics, or both, in the broad area of 'applications'.

#### Cambridge International AS and A Level

Mathematics

#### Cambridge International A Level

Mathematics – Further

### Cambridge science

Biology, Chemistry and Physics are available at Cambridge International AS and A Level. They focus on the understanding of concepts and the application of scientific ideas in novel contexts. The syllabuses develop creative thinking and problem-solving skills which are transferable to any future career path. They are ideal for learners who want to study Biology, Chemistry or Physics or related subjects at university, or to follow a career in science or medicine.

#### Cambridge International AS Level

Environmental Management

Physical Science

#### Cambridge International AS and A Level

Biology

Chemistry

Marine Science

Physics

<sup>1</sup> Available for first examination from June 2014





## Cambridge languages

Cambridge International AS and A Levels in languages are the ideal foundation for university study, or to improve career prospects. Students learn how to use the language in a variety of situations. Through their studies, learners can expect to achieve greater fluency, accuracy and confidence in the language.

### Cambridge International AS Level

Afrikaans – First Language

Afrikaans – Language

Chinese – Language

French – Language

French – Literature

German – Language

Japanese – Language

Portuguese – Language

Portuguese – Literature

Spanish – First Language

Spanish – Language

Spanish – Literature

Urdu – Language

### Cambridge International A Level<sup>2</sup>

Afrikaans

Chinese

French

German

Portuguese

Spanish

Urdu

<sup>2</sup> All Cambridge International A Level language syllabuses cover both language and literature content

## Cambridge humanities and social sciences

Humanities and social sciences enable learners to develop a deeper insight and wider perspective on social issues and cultures around the globe.

### Cambridge International AS Level

General Paper

Global Perspectives

### Cambridge International AS and A Level

Classical Studies

Divinity

Economics

Geography

Hinduism

History

Islamic Studies

Law

Psychology

Sociology



## Cambridge business, technical and vocational

Business, technical and vocational subjects prepare learners for the world of work, and provide a foundation for university by building on the understanding of concepts and practical skills gained at Cambridge IGCSE or equivalent level.

### Cambridge International AS and A Level

Accounting

Applied Information and Communication Technology

Art and Design

Business Studies

Computing

Design and Technology

Design and Textiles

Media Studies<sup>3</sup> **NEW**

Music

Physical Education

Thinking Skills

Travel and Tourism

### Cambridge International A Level

Food Studies

<sup>3</sup> Available for first examination from June 2015

## Resources for teachers of Cambridge International AS and A Level

Syllabuses	✓
Syllabus and support DVD	✓
Teacher guides and/or schemes of work	✓
Textbooks and resources from publishers	✓
Speaking test handbooks (languages only)	✓
Training – face-to-face and online	✓
Teacher Support – secure support site	✓
Subject communities and discussion forums	✓
‘Ask the Examiner’ question and answer sessions	✓
Online help – frequently asked questions <a href="http://www.cie.org.uk/help">www.cie.org.uk/help</a>	✓
Past/specimen question papers	✓
Mark schemes	✓
Examiner reports	✓
Example candidate responses (standards booklets)	✓
For more details of the support we offer to schools, see page 14.	

## Classroom support for teachers and learners

A wide range of support resources is available to help teachers plan and deliver Cambridge International AS and A Level. Resources suit a variety of teaching methods in different international contexts. Teachers can access these resources once their school becomes a registered Cambridge school.

## Our qualifications

### University recognition and research

Learners use Cambridge International AS and A Levels to gain places at leading universities worldwide including in the UK, Ireland, USA, Canada, Australia, New Zealand, India, Singapore, Egypt, Jordan, South Africa, the Netherlands, Germany and Spain.



Cambridge International AS and A Levels are viewed as equivalent to the AS and A Levels taken by learners in the UK, and are accepted for entrance to all UK universities.

In places such as the United States and Canada, good grades in carefully chosen Cambridge International A Level subjects can result in up to one year of university course credit.

Over 450 US universities accept Cambridge International AS and A Levels, including Harvard, Yale, MIT and Stanford.

Research carried out<sup>1</sup> looked at whether Cambridge International AS and A Levels prepared learners for continued studies in colleges and universities in the US, as well as Advanced Placement or International Baccalaureate programmes. The findings suggest that Cambridge qualifications compare favourably with the other programmes.

For more information about recognition of Cambridge

qualifications, including a database of institutions that accept them, go to [www.cie.org.uk/recognition](http://www.cie.org.uk/recognition)

### Reporting achievement

Each subject that a learner takes at Cambridge International AS and A Level receives a separate grade. The Cambridge International A Level is reported on a grade scale from A\* grade, awarded for the highest level of achievement, to E, indicating the minimum required performance. There is no A\* grading in the certification of Cambridge International AS Levels, which runs from grade A to grade E.

### Performance feedback

Many schools use Cambridge International AS Level to give learners valuable feedback on their performance, identifying strengths and weaknesses before they complete their full Cambridge International A Level. Taking the Cambridge International AS Level examination during the Cambridge

International A Level course gives learners helpful pointers that they can use to set learning goals for the second half of the course. It can also give learners the motivation and momentum to complete their studies.

### Group awards

The Cambridge AICE Diploma is a group certificate which requires learners to study subjects drawn from three curriculum areas within Cambridge International AS and A Level: mathematics and science, languages, and arts and humanities.

### Cambridge Pre-U Global Perspectives and Research

Cambridge Pre-U Global Perspectives and Research (GPR) is a new post-16 qualification that is fully compatible with Cambridge International AS and A Levels. Many schools are introducing Cambridge Pre-U GPR to broaden students' learning experience and develop their study skills in preparation for university. Learn more on page 11.

## Assessment

Your learners can choose from a range of assessment options:

### Option one

Take the Cambridge International AS Level only. The Cambridge International AS Level syllabus content is half a Cambridge International A Level.

### Option two<sup>2</sup>

Take a 'staged' assessment route – take the Cambridge International AS Level in one examination session and complete the final Cambridge International A Level at a subsequent session.

### Option three

Take all papers of the Cambridge International A Level course in the same examination session, usually at the end of the course.



<sup>1</sup> Published in the Journal of College Admission (Number 213, Fall 2011)

<sup>2</sup> The staged assessment route is not possible in all subjects. The outcomes awarded for Cambridge International AS Level language syllabuses cannot be carried forward to Cambridge International A Level.





**“ Cambridge Pre-U is very liberating for teachers – the two years and the scope of the syllabuses have given teachers back an opportunity to shape students’ learning to suit their strengths and weaknesses. ”**

Dr James Webster, Winchester College, UK

## Cambridge Pre-U

Cambridge Pre-U is designed to help schools equip learners with the skills they need to succeed at university. Cambridge Pre-U is typically a two-year course for 16 to 19 year olds, available in 25 Principal Subjects and Cambridge Pre-U Global Perspectives and Research (GPR).

Learners can take Cambridge Pre-U qualifications separately, and receive grades for each one. Students can also choose three Principal Subjects to achieve the Cambridge Pre-U Diploma. There are no restrictions on combinations and they can take more than three Principal Subjects if they wish in order to gain the Diploma. They also need to complete Global Perspectives and Research, a qualification that gives learners the chance to develop independent thinking, research and communication skills.

We also offer Cambridge Pre-U Short Courses in some subjects. These are typically one-year courses, with exams taken at the end. Students can use Short Courses to broaden their learning beyond their chosen subject specialisms.

### Our curriculum

The Cambridge Pre-U curriculum promotes deep understanding of subjects through specialisation. It has a depth and rigour ideal for preparation for higher education.

Cambridge Pre-U Global Perspectives and Research (GPR):

- is appropriate for schools wanting to enrich their school curriculum and stimulate learners
- develops learners' critical thinking and research skills that are valued in higher education
- encourages learners to explore subjects in an open, critical and disciplined way.

In year one, Global Perspectives enthuses learners with a seminar approach to themes of global relevance and intrinsic interest to young people. This prepares learners for the Research report in year two – an extended project which gives learners the chance to dig deeper into a subject, cross boundaries by doing interdisciplinary work, or make a new departure by investigating a subject not covered by traditional school curricula.

**Over 170** schools teach it

**First examinations** in June 2010

Recognised by many **UK universities** and all US Ivy League universities

Many Principal Subjects include an **extended essay** to develop research skills

Schools outside the UK need our approval before offering Cambridge Pre-U Principal Subjects or Global Perspectives and Research (GPR). Please contact us at [info@cie.org.uk](mailto:info@cie.org.uk)

### Cambridge Pre-U subjects

Art and Design  
Art History  
Biology  
Business and Management  
Chemistry  
Classical Greek  
Comparative Government and Politics  
Drama and Theatre<sup>1</sup> **NEW**  
Economics

French<sup>2</sup>  
Geography  
German<sup>2</sup>  
History  
Italian<sup>2</sup>  
Latin  
Literature in English  
Mandarin Chinese<sup>2</sup>  
Mathematics<sup>2</sup>  
Further Mathematics<sup>2</sup>

Music  
Philosophy and Theology  
Physics  
Psychology  
Russian<sup>2</sup>  
Spanish<sup>2</sup>

**Extended project qualification**  
Global Perspectives and Research<sup>3</sup>

<sup>1</sup> Available for first examination from 2014

<sup>2</sup> Certificated Short Courses are available in these subjects

<sup>3</sup> Global Perspectives Short Course available without extended project





## Classroom support for teachers and learners

A range of support resources is available to help teachers plan and deliver Cambridge Pre-U. Resources suit a variety of teaching methods. Teachers can access these resources once their school becomes a registered Cambridge school.



“ My students have flourished with Cambridge Pre-U Global Perspectives and Research. I think it is really going to set them up for university. ”

Claire Oxley-Hughes, Cambridge Pre-U GPR Coordinator,  
Norton Hill School, UK

## Resources for teachers of Cambridge Pre-U

Syllabuses	✓
Syllabus and support DVD	✓
Teacher guides	✓
Training – face-to-face and online	✓
Teacher Support – secure support site	✓
Subject communities and discussion forums	✓
Online help – frequently asked questions <a href="http://www.cie.org.uk/help">www.cie.org.uk/help</a>	✓
Past/specimen question papers	✓
Mark schemes	✓
Examiner reports	✓
Example candidate responses (standards booklets)	✓

For more details of the support we offer to schools, see page 14.

## Our qualifications

### University recognition

Cambridge Pre-U Principal Subjects are recognised by many UK universities as equivalent to A Levels, including all the leading Russell Group universities such as Bristol, Cambridge, Oxford and UCL.

Many universities around the world now also accept Cambridge Pre-U. For example, all of the Ivy League universities in the US welcome applications from learners holding the Cambridge Pre-U Diploma or Principal Subjects.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to [www.cie.org.uk/recognition](http://www.cie.org.uk/recognition)

### Assessment

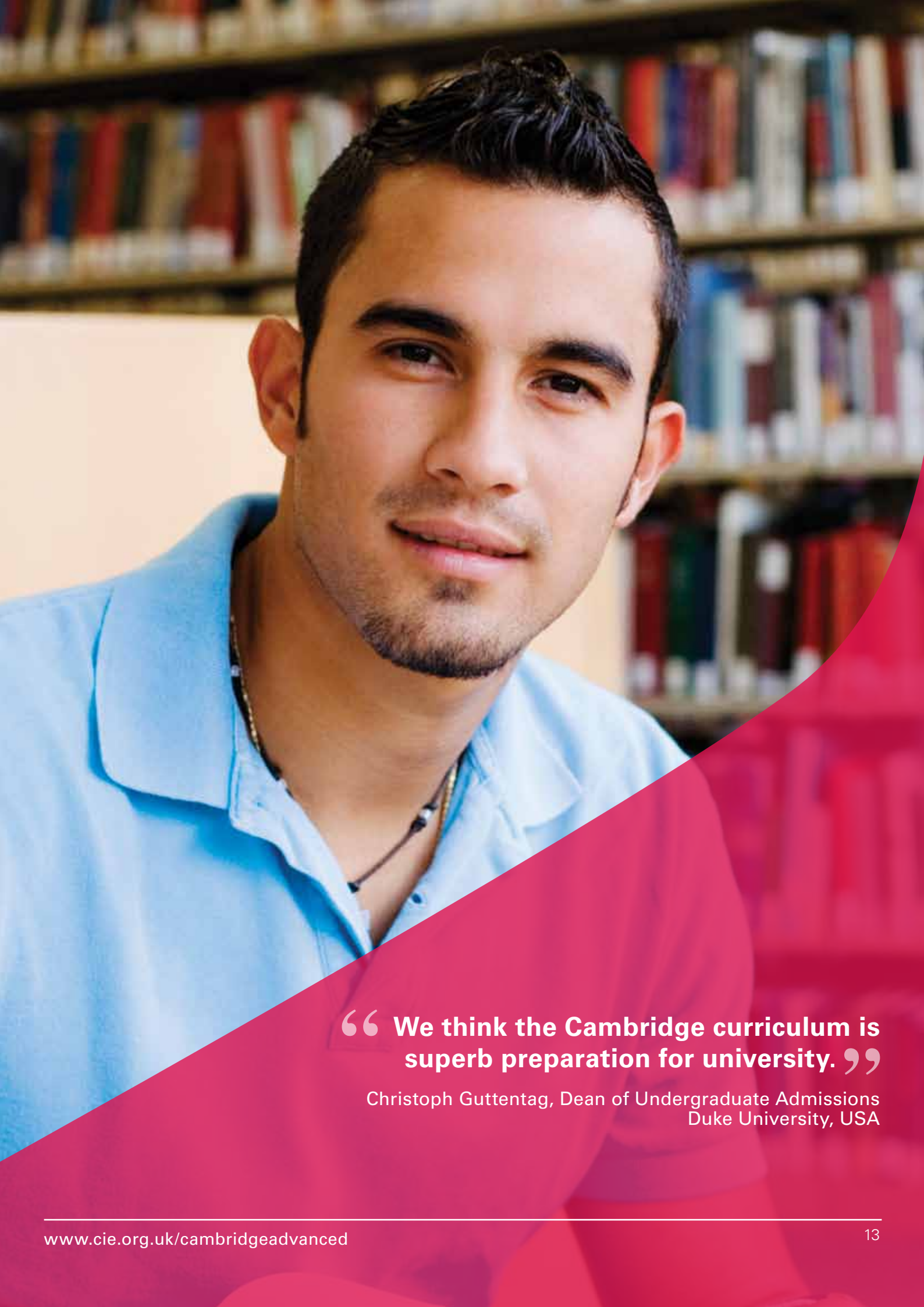
Assessment of Cambridge Pre-U Principal Subjects is at the end of the two-year course. Assessment of Cambridge Pre-U Global Perspectives and Research consists of a written examination, essay and presentation at the end of year one and a 5000-word Research report at the end of year two, assessed by us here at Cambridge.

### Reporting achievement

Cambridge Pre-U Principal Subjects, Short Courses, and Global Perspectives and Research (GPR) are reported on a nine-grade scale, reflecting three broad bands of achievement: Distinction, Merit and Pass. Each broad band is sub-divided into three grades: Distinction 1, 2, 3 (D1, D2, D3), Merit 1, 2, 3 (M1, M2, M3) and Pass 1, 2, 3 (P1, P2, P3). Each subject that a learner takes at Cambridge Pre-U receives a separate grade, for example, D3.

The intention of the nine-grade scale is to differentiate more finely and extend reporting of achievement at the top end, while keeping the grading scale accessible to the full range of ability.





**“ We think the Cambridge curriculum is superb preparation for university. ”**

Christoph Guttentag, Dean of Undergraduate Admissions  
Duke University, USA

# Support for Cambridge teachers

We offer a wide range of support resources to help teachers plan and deliver our programmes and qualifications.

## Secure online support

We offer free, secure online support to Cambridge teachers.

### Teacher Support

An online resource bank and community forum where teachers can access thousands of Cambridge support resources, exchange lesson ideas and materials, and join subject-specific discussion forums.



### Assessment tools

We provide dedicated online support to schools registered to offer Cambridge Primary and Cambridge Secondary 1. Teachers can download progression tests and use results analysis tools to monitor learners' progress.

### Ask the Examiner seminars

These sessions take place on Teacher Support after exam results have been released, giving teachers an opportunity to ask examiners any questions they have about the series.

## Teaching resources

Our teaching and learning resources help teachers plan and deliver Cambridge programmes.

### Syllabus (or curriculum framework)



The most important documents teachers will use. They describe what learners need to know, what they must be able to do, and how they will be assessed.

### Schemes of work



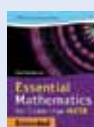
A medium-term plan that gives ideas on how teachers might deliver the course.

### Teacher guides



Some subjects have teacher guides which provide extra guidance on planning and teaching.

### Textbooks and publisher resources



We publish lists of resources to support teaching, including textbooks and websites. Some of these resources are endorsed by Cambridge International Examinations, which means we have quality checked them and judge them to match the syllabus well.

### Example candidate responses (standards booklets)



Real candidate answers are shown alongside examiner comments so teachers can see the level of performance needed to achieve each grade.



## Exam preparation materials

We provide information after each exam series to help teachers understand the standard of Cambridge exams and prepare learners effectively.

### Past question papers



We publish past papers for each subject. Great for giving learners practice at answering different types of question.

### Examiner reports



Our principal examiners write detailed reports describing learners' overall performance on each part of the question. The reports give insight into common misconceptions shown by learners, which teachers can address in lessons.

### Grade thresholds



These show the minimum number of marks learners needed to achieve in order to be awarded a particular grade.

### Mark schemes



These help teachers understand how marks are awarded for each question and what examiners look for when they mark.



## Professional development

Our comprehensive professional development programme includes training courses and qualifications for teachers at different stages of their careers.



### Face-to-face training workshops

We hold workshops around the world to support teachers in delivering Cambridge syllabuses and developing their skills.

### Online training

We offer self-study and tutor-led online training courses via our virtual learning environment. A wide range of syllabus-specific courses and skills courses is available. We also offer training via video conference and webinars, so our trainers can deliver a face-to-face training experience anywhere in the world.

### Cambridge Professional Development qualifications

We provide qualifications for teachers and trainers who want to develop their thinking and practice. Find out more at [www.cie.org.uk/professionaldevelopment](http://www.cie.org.uk/professionaldevelopment)





## Join the Cambridge community

Join our community and be part of a global network of more than 10 000 schools in over 160 countries.

When you become a Cambridge school, you join a worldwide education community. Our range of activities includes community events for Cambridge school leaders and heads of department, professional development events including our annual Cambridge Schools Conference, workshops with

Cambridge experts where you can learn at your own pace, and online 'Ask the Examiner' question and answer sessions. You have free and unlimited access to Teacher Support, our secure online support for Cambridge teachers where you can share resources and ideas, get access to Cambridge experts and explore

discussion forums. You can also use our LinkedIn group to network with Cambridge teachers.

Learners have access to online resources such as revision guides and sample questions. We also have a Facebook page where learners can take part in debate, with Cambridge and with each other.

**“ Cambridge gives clear guidelines and progressive objectives to help teachers optimise student learning at each stage. This makes coordination amongst staff members easier and the gap between stages no longer exists. ”**

Jean Gerardi, Teacher, St. Gregory's College, Argentina

# What next?

If you would like to take Cambridge programmes and qualifications, and are already a Cambridge school, please contact us – our details are below. If you are not a Cambridge school already, you need to register first. There are four simple steps and we will guide you.

## Become a Cambridge school



You can find more information on our website: [www.cie.org.uk/startcambridge](http://www.cie.org.uk/startcambridge)

### Start working with us

On completing the registration process, we will send you a *Welcome to Cambridge* pack. This contains a wide range of support materials to get you started.

### Classroom support

You will receive a range of excellent support for teachers and learners, to help deliver Cambridge education programmes and qualifications in every classroom.

### Implementing the Cambridge curriculum

We have produced a guide to help school leaders implement the curriculum with Cambridge. Find it at [www.cie.org.uk/curriculumguide](http://www.cie.org.uk/curriculumguide)

### Fees

We charge each school an annual registration fee, plus fees for each examination entry.

### Marketing support

To help you make the most of your association with Cambridge, we will provide your school with marketing materials as part of the *Welcome to Cambridge* pack. We will also give you access to Marketing Resources, a secure area of our website, where you can download posters, logos and factsheets to help you talk to parents about Cambridge.

### Administration support

You will be able to use CIE Direct, our online tool for exams officers, which allows you to communicate securely with us and exchange all administrative information, including exam entries and results, entry instruction booklets and other documentation. You can always contact us if you need help, or simply have a question that's on your mind. We're pleased to say that our customer service is rated as the best in its class.

#### Learn more!

Getting in touch with Cambridge is easy:  
Email: [info@cie.org.uk](mailto:info@cie.org.uk) Call: +44 (0)1223 553554  
Visit: [www.cie.org.uk](http://www.cie.org.uk)

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